

## **Toddler Curriculum**

Our children will work on their social and emotional development through play. This will enable them to regulate their behavior with their peers and adults.

Their Physical well-being and motor development will be supported through play by actively engaging the children in physical activities to work on fine and large muscle development. Modeling and providing healthy snack opportunities to support a healthy lifestyle.

Children will be encouraged to actively participate in classroom activities. Each activity will enable the children to express their own individual creativity and support the establishment of critical thinking skills.

Children will be encouraged to use their words to communicate. Vocabulary will be built upon to encourage higher expectations in communication skills.

Children will begin to understand quantity and begin counting.

Our goals at the end of the year are, the child should be able to recognize their name in print, some common site words, recognize colors and simple numbers. Their ability to communicate with their peers and adults will be appropriate for their age of development.

\*All curriculums will have faith training and guidance provided in each standard.\*

### **3/4's Curriculum**

The children will continue to develop their social and emotional skills. They will begin to verbalize how they feel and begin to understand the feelings of others. They will begin to comfort and control their emotions through periods of transition, self-regulation of emotions and can identify with adults the child is comfortable with.

Children will begin to actively explore their environment. They will begin to ask questions. Learn to make choices by building upon their current social knowledge. Learn to focus on tasks they are working on and avoid distractions. Begin to use their imagination through working with objects and materials in new ways. They will begin to show a preference for items and materials.

Children will have the opportunity to utilize their large and small muscles to develop strong physical health. In addition modeling of a healthy lifestyle and enjoying healthy snacks to promote healthy eating habits.

They will understand simple one-step requests. Learn to combine words to express themselves better. Children begin to understand taking turns and the use of manners. They can determine if words are being used to communicate a request or a laugh. They will begin to show a preference for stories they like and understand them. They will begin to understand that print in a book tells the story. They will begin writing and drawing symbols to letters to understand print.

Children will begin to count by one's and understand that numbers represent quantities. They will begin to understand the concepts that add increases quantity and less decrease. They will begin to sort objects by groups. Identify and copy patterns. Children will begin to understand the concepts of bigger and smaller. They will begin to understand the concept of building objects and working puzzles. Recognize basic shapes. They will begin to use pronouns such as "we" and "our." They will begin to understand consequences from actions and choices. They will begin to develop recall skills with minimal prompting cues. Children will begin more complex role-playing with their peers. They will begin solving problems and reenacting a sequence of events that they have observed.

Our goals at the end of the year are, the child will count from 1-10, recognize upper case alphabet, and understand the beginning concepts of math, science and social studies. They will have learned how to control their emotional behavior, identify their feelings, and share empathy for their peers. They will understand that print represents words and reading is from left to right. They will be able to read and write their first name with one capital letter and the remainder in lower case letters. They will easily identify familiar shapes and colors. They will have increased their understanding in vocabulary and communication. They will understand the beginning concepts of healthy eating and physical lifestyles. They will understand choices and consequences; and how to express their own individual ideas creatively.

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## 4/5's Curriculum

Children will continue to develop their social and emotional skills. They will begin to recognize their own emotions, identify them, and express them in socially acceptable ways. They will begin to recognize diversity in their peers and begin to compare themselves to others. They will begin to manage their expression of feelings and thoughts without help from adults. Separation anxiety should be at a minimum as the child learns to trust other familiar adults. The child will become more versed in longer conversations with familiar adults and accept direction. They will begin to understand the concept of sharing, taking turns and helping their peers. The child will interactive socially with their peers and familiar adults in pretend play and cooperation. The child will learn to resolve conflicts with their peers with help from adults only when needed. The child will show care and empathy for their peers and want to help.

Children will begin to have more control over their locomotors skills. They will become more coordinated. The child will begin to discover the ability to discern spacial awareness. The child's fine motor skills will become more defined and their hand/eye skills will improve. The child will develop better control of their oral abilities. The child will become more aware of what healthy eating is. They will begin to understand that active play is a healthy choice. They will also be able to identify the parts of the body and how they work. They will be able toilet themselves without assistance, dress and understand the importance of hand washing. The child will begin to understand the concept of rules/consequences and how adults keep them safe.

The child will become more competent in their abilities and accomplishments. They will begin to self-direct during play and challenges and become cognizant of familiar routines. As the child begins to learn more he/she will begin to ask questions. The child will be able to draw on previous knowledge to plan and assess a situation. He/she will be able to carry out simple instructions to achieve a goal. The child will show better ability to concentrate and avoid distractions. They will begin to complete activities through to the end. The child will utilize critical thinking skills to solve challenges and begin to show interest in others work.

As the child's language art skills emerge he/she will begin to understand more complex steps. They will begin to use more vocabulary in communication. The child's verbalization skills will improve so they speak clearly and express themselves. The child will begin to understand the use of verbs, nouns, singular, plural and questions. The child will begin to draw objects to support what they are communicating. As the teacher supports the student they will begin to understand unfamiliar words by looking at objects to support the print. The child will begin to understand vocabulary use that demonstrates spacial awareness and how common objects fit into categories. The child will begin to understand the use of high frequency verbs and make real-life connections. The child will begin to understand the importance of taking turns while speaking and with adult support be able to venture into a conversation. The child will be able to recall and retell familiar stories and answer question about them. They will begin to understand that there is a difference between reality and fantasy. The child will be able to identify and describe the

events in a story with adult help. They will begin to understand the print represents meaning. They will begin to identify phonemes, syllables, and rhyming words. They will identify and begin to print their own name. They will begin to identify beginning site words.

The child will be able to count 1-20 and identify the first 9 numbers. They will also be able to distinguish small quantitative amounts. They will begin to understand the concept of one-to-one. The child will begin to understand the concepts of more or less. They will begin to solve simple subtraction/addition problems. They will be able to sort and categorize different objects. They will begin to understand and create patterns. They will understand the concept of big/tall and heavy/light. The child will grasp the concepts of on/under, inside/outside, and front/behind. They will understand and recognize shapes and some three-dimensional shapes. As the child develops they will begin to identify events of the day and recall their personal history. They will begin to develop an awareness of cultural diversity and family appreciation. They will begin to understand rules and why they are important. The child's curiosity will peak to better understand their environment. They will begin to pour, measure, weigh, and explore their environment.

Our goals at the end of the year are, the child will count 1-20, know their primary and secondary colors, and shapes. They will understand pre-writing and reading skills. They will have learned to self-regulate themselves, for the most part, in their emotional and physical needs. They will be able to toilet, dress and feed themselves without assistance. They will have developed relationships with their peers and a love for life-long learning.

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